



Sustainability

Rationale: At The Pines Pre-School we promote and educate for sustainability. We continue to seek ways to improve our sustainability practices.

National Quality Standards

All of the following practices link to Quality area 3: Physical environment

3.3 The service takes an active role in caring for its environment and contributes to a sustainable future.

3.3.1 Sustainable practices are embedded in service operations.

3.3.2 Children are supported to become environmentally responsible and show respect for the environment.

There are also links to:

Quality area 1: Educational program and practice

Preschool Projects / Focus

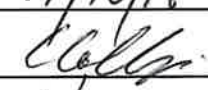
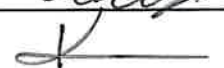
- Sort food rubbish – scraps for worms
- Composter
- Recycle bins as per whole school program
- Raised vegetable grow beds
- Rain water tank
- Garden to plate experiences (Cooking)
- Involved in Playford Council NAWA Recyclable Waste Management Program
- Natural play experiences – logs, digging patch, mud kitchen, sand pit, log seating
- In the process of redevelopment of outdoor environment
- Deliberate procurement of sustainable/recycled products
- Introduce and educate around lifecycles
- Provision of large play space to cater for all children's play and learning
- Recycled materials for play such as pallets, pots & pans
- Natural play adjuncts
- Education of children in bathroom – flush buttons & hand towel paper usage

Sustainable Practices Review

Quality area 7: Leadership and service management

Educators will annually refer to the Sustainability Audit Document as a means to reviewing our practices. This will occur at least annually.

Approved at Governing Council on (Date):

31/10/18



Approved by Principal: Cherie Collings

Approved by Governing Council Chairperson:

To be reviewed: February 2020

