



Sustainability

Rationale

At The Pines Preschool we promote and educate for sustainability. We continue to seek ways to improve our sustainability practices.

National Quality Standards

Regulation 168 (policy) of the Education and Care Services National Regulations 2018.

Quality Area 3: Physical environment

At our preschool:

- The service cares for the environment and supports children to become environmentally responsible

There are also links to:

Quality area 1: Educational program and practice

Educators will support children to:

- Learn about where waste goes
- Sort waste into landfill, recycling, soft plastic and compost
- Grow vegetables, herbs and flowers with children in raised garden beds
- Engage in garden to plate experiences (Cooking) in the curriculum
- Be mindful of water consumption
- Use rainwater collected in a rainwater tank for play in the mud patch, etc.
- Engage in learning around lifecycles
- Use scrap paper for play, i.e. offices, writing, etc.
- Use labelled recycling bins. These are then emptied into large recycling bins are also used as per whole school program

Educators will:

- Use scrap paper for notes and messages
- Use a compost bin and worm farm for food scraps
- Use natural play adjuncts
- Create natural play experiences – logs, digging patch, mud kitchen, sand pit, log seating
- Prioritise the purchase and use of sustainable/recycled resources and products
- Use recycled materials for play such as cable reels, pots & pans
- Provide visuals in the children's bathroom – flush buttons & hand towel paper usage
- Reduce laminating
- Switch off lights in rooms when not in use
- Have a bucket in the art sink to reduce water wastage when washing paintbrushes, etc.

References:

- Education and Care Services National Regulations, 2018.
- National Quality Standards, 2018.
- Department Policies available at: <https://www.education.sa.gov.au/department/policies>

Policy review

Quality area 7: Leadership and service management

To be reviewed:

2024